CCSD Assessment System: Focus on Star

DAC Community Forum November 20, 2024

Introductions



Dr. Sarah FamularoPartner of Instructional
Assessment



Norm Alerta
Director
Assessment & Performance
Analytics



Christina Ethier

Manager

Performance

Analytics

Agenda

- CCSD Comprehensive Aligned Assessment System
 - Why is the assessment system important?
 - How is the assessment system helpful?
- Focus on Star
 - What is Star?
 - Resources for parents to understand Star

CCSD Comprehensive Aligned Assessment System

Comprehensive Aligned Assessment System (CAAS)



Formative Assessment (Common or Classroom)

Is student work providing evidence of the effectiveness of teaching and learning?

Progress Monitoring

Are intervention and/or supports helping students gain the needed skills?

Interim

Are students on track to be at grade level by the end of the year?

Benchmark

Which standards are students mastering at different points throughout the vear?

Universal Screening

Is Universal Instruction meeting the needs of all or do some students need additional support?

Diagnostic

For which specific skills will students need support?

Summative Assessment

Which students met grade level standards at the end of the instructional period?

Formative

Frequency and Impact on Instruction

Summative

Comprehensive Aligned Assessment System (CAAS)



Formative Assessment (Common or Classroom)

Is student work providing evidence of the



Progress Monitoring

Are intervention and/or supports helping students gain RENAISSANCE

Star Assessments

Interim

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Which standards are students mastering at

Benchmark

Universal Screening

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RENAISSANCE

Star Assessments

Diagnostic

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Summative Assessment



Formative

Frequency and Impact on Instruction

Summative

Informs Systems Level Improvement Work

Supports PLC Work



Gather Evidence

Gather evidence of current levels of student learning

Apply new knowledge

Apply new knowledge in the next cycle of continuous improvement

Develop Strategies

Develop strategies and ideas to build on strengths and address weaknesses in that learning

Analyze the impact

Analyze the impact of the changes to discover what was effective and what was

Implement

Implement those strategies and ideas

Taken from Learning by Doing - Fourth Edition p. 20

Focus on Star Assessments

Comprehensive Aligned Assessment System (CAAS)



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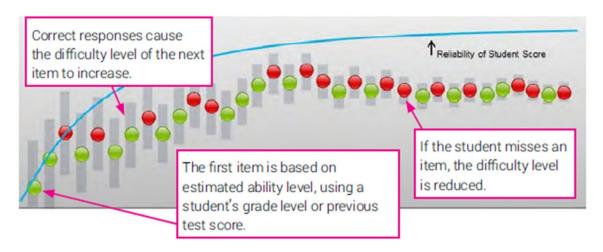
- Star Curriculum **Based Measures** (CBMs)
- Star Early Literacy
- Star Reading
- Star Math

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 - Star Reading
 - Star Math
 - Star Phonics Screener
- Star Early Literacy
- Star Reading
 - Star Math
- Star Phonics Diagnostic

The Science of Star

Star is a Computer Adaptive Assessment

- Adjusts difficulty of test items based on student's response
- Targets a student's abilities above and below grade level



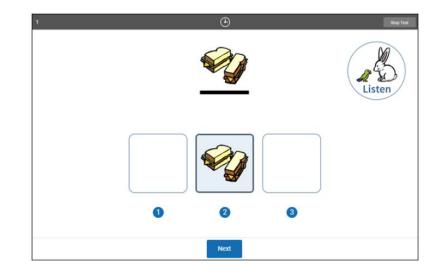
Who Tests?

	K	1	2	3	4	5	6	7	8	9	10
Early Literacy	Fall, Winter & Spring	Fall, Winter & Spring	Fall, Winter & Spring	Fall, Winter & Spring							
Reading					Fall, Winter & Spring						
Math	Fall & Winter Optional Spring Required	Fall, Winter & Spring									

Note: Grade 11 and 12 students on READ Plans are required to take the Star Reading assessments

Star Early Literacy

- 27 items
- Designed for Pre-K- 3rd grade
- For beginning readers who may not yet read independently or need early literacy skills assessed
- Items assess skills within three domains
 - Word knowledge and skills
 - Comprehension strategies and constructing meaning
 - Numbers and operations



Star Early Literacy Blueprint

Subdomain	Number of items	Examples of skills assessed
Alphabetic Principle	5	Distinguish numbers from letters Indentify the letter that comes next Recognize sound of uppercase letters
Concept of word	4	Identify longest wordIdentify number of wordsDifferentiate letters from words
Visual discriminiation	5	Differentiate uppercase letters Identify words that are different Match words that are the same
Phonemic awareness	4	Identify rhyming words Blend 2-syllable words Recognize same final sounds (pictures)
Phonics	5	Match short vowel sounds to letters Identify letter for final consonant sound Identify sounds with word families
Vocabulary	3	Read grade-level sight wordsUnderstand position wordsMatch words with their synonyms
Early numeracy	5	Recognize numbers 0-20 Complete a picture pattern Compare sizes, weights, and volumes
Total	27	

Star Reading

- 34 items
- Designed for grades K-12
- Assess skills within five domains
 - 1. Reading for All Purposes
 - 2. Oral Expression and Listening
 - 3. Language: Reading for All Purposes
 - 4. Literary Texts: Reading for All Purposes
 - 5. Informational Texts: Reading for All Purposes

In 1849, thousands of hopeful people arrived in California. They had come from all over America, from big cities and small towns and farms. Some arrived from Europe. They were there to strike gold or to make money from those miners who did find the shiny metal. They set up camps and struggled to learn the ways of mining. Some really did strike it rich, but most barely got by.

For what purpose was this paragraph written?

to inform readers about a historical event

to entertain readers with a story about mining

to persuade readers to try to strike it rich

Star Math

- 34 questions
- Designed for grades K-12
- Assess skills in four domains
 - 1. Number and Quantity
 - 2. Algebra and Functions
 - 3. Geometry
 - 4. Data, Statistics, and Probability

The Friday attendance at a local theater is shown for the last 7 weeks. What is the median Friday attendance during this 7-week period?

Week	Attendance	
1	175	
2	153	
3	94	
4	103	
5	127	
6	147	
7	132	





132



Item Time Limits

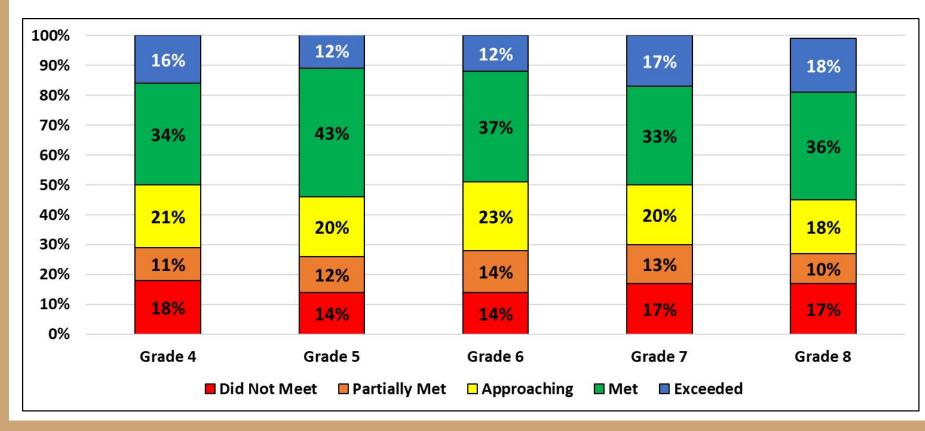
	Standard Time Limit Per Item	Extended Time Limit Per Item	
Star Early Literacy	2 minutes 30 seconds	7 minutes and 30 seconds	
Star Dooding	Grades K-2 Items 1- 10: 2 minutes Items 11-34: 3 minutes	Grades K-2 Items 1- 10: 6 minutes Items 11-34: 6 minutes 45 seconds	
Star Reading	Grades 3-12 Items 1- 10: 1 minute 45 seconds Items 11- 34: 2 minutes 30 seconds	Grades 3-12 Items 1- 10: 5 minutes and 15 seconds Items 11-34: 7 minutes and 30 seconds	
Star Math	4 minutes	8 minutes	

Star Assessment Interim

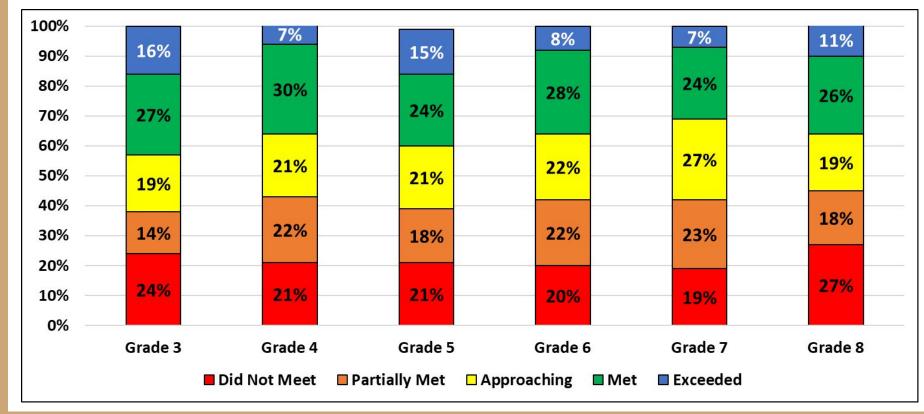
Projected Scaled Scores and EOY Grade Level Expectations

	Read	Math		Read	Math
Grade 1	855	867	Grade 7	1094	1131
Grade 2	949	936	Grade 8	1101	1132
Grade 3	1002	993	Grade 9	1116	1133
Grade 4	1031	1053	Grade 10	1123	1134
Grade 5	1051	1087	Grade 11	1128	1141
Grade 6	1080	1112	Grade 12	1136	1150

Projected EOY Grade Level - Reading



Projected EOY Grade Level - Math



Benchmarks for Instructional Support

Based on District analyses and Renaissance's recent norming study, the District benchmark for identifying students for instructional support have been adjusted.

- For the STAR Early Literacy and STAR Reading assessments, students who score below the 55th percentile may require instructional support.
- For the STAR Math assessments, the benchmark for identifying students who may require instructional support is set at the 65th percentile

	Star Early Literacy		
	Previous	Updated	Star Math
At/Above Benchmark	50-99	55-99	65-99
Strategic Support	40- 49	40- 54	40-64
Targeted Support	26-39	26-39	26-39
Intensive Support	1-25	1-25	1-25



Understanding the Star Student Report What is Star?

Star Assessments are short tests that provide teachers with personalized learning data for each student. Star tests are computer-adaptive, which means they adjust in difficulty to each answer students provide. Students will take a Star test for math and reading in the fall, winter, and spring. Teachers analyze the data they receive from Star Assessments to learn what students already know and what they are ready to learn next, to monitor student growth, and to determine which students may need additional help. Star Assessments are research-based and scientifically proven to help teachers guide each student on

their unique path to proficiency.

Scaled Score: This number represents your child's overall performance on the assessment.

Benchmark Category Level: The Scaled Score places your child's score into one of four benchmark levels. These levels help determine if your child is meeting grade-level

expectations. 3 How has my student grown?

The Student Growth Percentile (SGP) shows how much progress your child has made compared to other students who started at a similar level An SGP will not be present if the student only has tested once.



Star Benchmark Category Levels

At/Above Benchmark	Strategic Support	Targeted Support	Intensive Support
A student At/Above Benchmark has demonstrated skills that meet or exceed the grade level expectation	A student listed as Strategic Support may need additional support to improve their grade level skills	A student listed as Targeted Support may need additional targeted support to improve their grade level skills	A student listed as Intensive Support will likely need additional intensive support to improve their grade level skills

Past Tests: This report shows your child's test activities in math or reading throughout the school year. You'll see the information presented in both a table and a graph to help you understand their

progress.

Dearning Areas:
Domains are groups of
skills or topics of grade
level standards that
students are expected to
learn in a specific grade.
This shows your child's
current progress in
mastering grade-level

skills by domain.

Please Note: It is not expected for students to have "securely mastered" grade level skills until the end of the school year after they have had time to learn all of the standards.

Informational Texts: Reading for All Purposes	Score	Language: Reading for All Purposes	Scor
Key Ideas and Details	8 43	Vacabulary and Word Meaning	
Craft and Structure	9 37	Literary Texts: Reading for All Purposes	Scor
integration of Knowledge and Ideas	6 40	Key Ideas and Details	6 31
Range of Beading and Complexity of Text	@ 22	Craft and Structure	@ 2
	•	Range of Reading and Complexity of Test	
• Segioning 0-50 present mastery : Developing 40-75 persent master			•
		Runge of Reading and Complexity of Test	
• Segioning 0-50 present mastery : Developing 40-75 persent master	ry 🛦 become	Range of Reading and Complexity of Test	•
Inguising 0-10 present making:	ny A beauch	Bangs of Reading and Complexity of Text Bit Observed making Bit of Complexity of Contract responses. Ean be used to comp	oure student

Star Domain Mastery Levels

Beginning	Developing	Secure
0- 59% mastery	60-79% mastery	80-100% mastery
Student has 0-59% mastery of grade standards in this domain	Student has 60-79% mastery of grade level standards in this domain	Student has 80-100% mastery of grade-level standards in this domain



Useful Terms to Know:

Here are some assessment terms that may help to further describe the data and numbers in the report

Star Assessments

Star Early Literacy

Star Early Literacy assesses skills such as phonemic awareness, phonics, vocabulary, and comprehension.

Star Reading

Star Reading uses a variety of measures to assess students' reading abilities, including word recognition, vocabulary knowledge, comprehension, and fluency.

Star Math

Star Math measures a student's math skills in a variety of areas, including number and operations, algebra, geometry, measurement, data analysis, and probability

Translations

Amharic

Arabic

Chinese

Dari

Korean

Russian

Spanish

Vietnamese

Instructional Assessment Partners



Dr. Sarah Famularo



Michelle Genaro



Tara Vellinga